

FOSTON PRIMARY SCHOOL BULLETIN

Storytelling Week

Next week is 'Storytelling Week' and we would love to invite parents/ carers and family members to come into school to share and read a favourite story with the children in school. This can take place at either 9am or 3:15pm from Monday to Friday. Alternatively, we encourage the children to bring into school their favourite story for the teachers to read to the class.

Please email the office on fostonoffice@foston.n-yorks.sch.uk if you would be interested in coming into school to read.



Class 1

As part of our learning about people and communities we are finding out about the creation story in the Bible. This has helped us understand that Christians believe that God created everything in the world including plants and vegetables. To help us explore some fruit and vegetables in more detail we printed with them which was lots of fun! We have also enjoyed exploring habitats of different animals including rainforests and a homemade aquarium. It's lovely to hear how passionate the children are about caring for the planet.



Class 2

This week we have been investigating properties in science and exploring the school grounds for sticks. We have then discussed what makes a good bendy stick. This promoted great discussion about different properties and materials. The children have also been exploring algorithms by creating their own code for an animal. Well done Class 2!



1Class 3

This week in Class 3, we have been busy exploring circuits! The children conducted experiments to test different materials and discover whether they are conductors or insulators. In English, we have been finishing our setting descriptions of the pyramid from *Tadeo Jones*. The children have done an amazing job, well done!

Class 4

Class 4 have been learning about pneumatic devices in DT. Here is an example of one that was made in our class this week – the pump causes a balloon to blow inside the dog – moving its' mouth up and down!



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Important Information About AI Chatbots and Online Safety

We want to make families aware of an increasing online trend: the use of **AI chatbots** by children and young people. While many AI tools can be helpful for learning, creativity and homework, there are also platforms that present **significant safeguarding risks**.

What Are AI Chatbots?

AI chatbots are websites or apps that allow users to type messages and receive human-like responses. Some are educational and well-moderated — others are designed purely for adult entertainment or unregulated role-play.

Examples of High-Risk AI Chatbots Children May Encounter

Below are some platforms currently active online. These are **not suitable for children** and contain features that make them unsafe:

1. Janitor AI

- Website where users can interact with “characters” created by other people.
- Many characters contain **adult, graphic or sexual content**.
- No strong age verification — children can click “I am over 18” and gain access.
- Conversations may be intimate, explicit or emotionally manipulative.

2. Character.AI (c.ai)

- A popular chatbot site where people create custom characters.
- While it claims to moderate content, many characters still:
 - Bypass filters
 - Role-play adult or inappropriate scenarios
 - Encourage emotional dependency
 - Children may think they are “chatting to a friend.”

3. Replika

- An app designed for adults to create an AI “companion.”
- Permits romantic and intimate interactions.
- Marketed to adults but has no robust age checks.
- AI can mirror emotions, which may confuse or manipulate younger users.

4. Chai App

- Extremely popular with teenagers because it looks like a harmless chat app.
- Actually hosts **NSFW, adult role-play, and unmoderated conversations**.
- AI characters often “push boundaries” to keep the user engaged.
- Rated 17+ but widely used by younger children.

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Important Information About AI Chatbots and Online Safety Continued

5. Botify AI / CrushOn.AI / VenusAI

(These appear frequently on TikTok and Instagram adverts.)

- Marketed as “fun chatbots” but contain **explicit adult content**.
- Designed purely for 18+ role-play.
- AI encourages sexualised or emotional conversations.

Why These Platforms Are Risky for Children

AI chatbots can expose children to:

☒ **Sexual or explicit content**

Often graphic, unmoderated and accessible within seconds.

☒ **Violent, disturbing or dark themes**

Including self-harm, horror, or abuse role-play.

☒ **Emotional manipulation**

AI can appear caring, affectionate or “attached,” encouraging oversharing.

☒ **Inaccurate or harmful advice**

AI may present unsafe suggestions as fact.

☒ **Hidden or secretive use**

Conversations are private and cannot be easily monitored by parents.

How Parents Can Help

- **Check your child’s apps**, browser history and downloads.
- Talk openly about **not chatting with AI chatbots designed for adults**.
- Remind children never to share personal information with online bots.
- Enable **parental controls**, app restrictions and safe-search settings.
- Encourage children to speak to a trusted adult if anything online worries them.

If You Are Concerned

Please contact us. Our safeguarding team is here to support and advise families.

Kind regards

Sarah Moore

Executive Headteacher – North Yorkshire Rural Schools Federation

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NORTH YORKSHIRE

WHAT IS ACTIVE TRAVEL?

Active Travel is using your own energy to get to where you are going by **WALKING, CYCLING** and **WHEELING**.

If it's not too far then **LEAVE THE CAR!**

- Walking, cycling and wheeling are **GREAT FOR THE ENVIRONMENT**
- Active Travel helps **IMPROVE** your **PHYSICAL** and **MENTAL** HEALTH
- Active Travel can give you **QUALITY TIME WITH YOUR FRIENDS**
- Active Travel **HELPS YOU SLEEP BETTER** and improves your energy levels
- Active Travel can **REDUCE AIR POLLUTION AND TRAFFIC**

Illustration of children walking, cycling, and scooting on a path, with a child in a wheelchair. Includes a small 'Active Travel' logo at the bottom.



NORTH YORKSHIRE COUNCIL **OPEN**
NORTH YORKSHIRE

IF IT'S NOT TOO FAR LEAVE THE CAR

Illustration of a family (father, mother, child) walking a dog on a path in a park-like setting.

WALKING, CYCLING AND SCOOTING TO SCHOOL CAN HELP US BREATHE CLEANER AIR, KEEPS US SAFE, HEALTHY AND HELPS US ARRIVE AT SCHOOL REFRESHED, ALERT AND READY TO LEARN.

Includes a small 'Active Travel' logo at the bottom.

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Diary Dates

Event	Date	Key Points
Stay and Play	Mondays 12th January onwards	<ul style="list-style-type: none"> • Every Monday in term time 1-30pm-3.00pm • For children aged between 2-4 years.
Story Telling Week	All week Monday 26th January to Friday 30th January 2026	<ul style="list-style-type: none"> • Read at 9am or 3.15pm to children • Email :- fostonoffice@foston.n-yorks.sch.uk
Spring Half Term	Last day at school Friday 13th February 2026 First day back Monday 23rd February 2026	
Dodgeball KS1 Malton Sports Centre	Wednesday 4th March 2026	<ul style="list-style-type: none"> • Consents required please check Arbor. • PE Kits and named water bottle.
Easter	Last day at school Friday 27th March 2026 First day back Tuesday 14th April 2026	

HOLIDAY DATES 2025-2026

HOLIDAY	Last Day ^{At} School	First Day Back
Summer		3 rd September 2025
Autumn half-term	24 th October 2025	3 rd November 2025
Christmas	19 th December 2025	6 th January 2026
Spring half-term	13 th February 2026	23 rd February 2026
Easter	27 th March 2026	14 th April 2026
May Day Bank Holiday	1 st May 2026	5 th May 2026
Summer half-term	22 nd May 2026	1 st June 2026
Summer	17 th July 2026	

HOLIDAY DATES 2026-2027

HOLIDAY	Last Day ^{At} School	First Day Back
Summer		8th September 2026
Autumn half-term	22nd October 2026	2nd November 2026
Christmas	18 th December 2026	5th January 2027
Spring half-term	5th February 2027	15th February 2027
Easter	19th March 2027	6 th April 2027
May Day Bank Holiday	30 th April 2027	4th May 2027
Summer half-term	28th May 2027	7th June 2027
Summer	23rd July 2027	

Helpful information

What should I do if I am worried about a child?

How to report your safety concerns

If you believe that a child is in immediate danger from significant harm, dial 999 to report it to the Police.

How do I make a referral?

Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website:

<https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/>

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131. or alternatively call the NSPCC Helpline: 0808 800 5000 or email: help@NSPCC.org.uk

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