



## Commissioned by



Department  
for Education

## Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022 23	£0
Total amount allocated for 2023 24	£16570
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£16570

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4625 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To enable pupils to gain a wide experience of a range of sports and create lots of opportunities for a healthy lifestyle. Keeping physically active will compliment and supplement the school's approach to mental health.	PE coordinator to continue and monitor PE with clear long term plan and differentiation to ensure progression through the year groups.		ATA level 5 2½ hours per week £1000	Teachers benefit from CPD from level 5 ATA Strong PE leader who develops the PE curriculum.	
To explore and develop outdoor provision for social times to encourage active participation in exercise	Explore options for enhancing outdoor areas at each school.		£3625	Outdoor provision stronger and more inviting.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.					Percentage of total allocation: £200 1%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage year 5/ 6 to be sports leaders	Training for Y5/6 children to lead sports activities at playtimes and lunch times.  Year 6 children to lead activities in PE with the support of the adult	£200	Other children to leaders as role models.	Future sports coaches

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£5720 34%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To work with class teachers/support staff to upskill and improve confidence in teaching and planning PE during lessons.	Coach and PE Coordinator to work alongside staff to help upskill their knowledge.	Total sports PE coach ½ day per week £4,290 + 1,430	High quality PE taught in school which all children can access
			Sustainability and suggested next steps:
			Staff will feel confident to deliver a strong PE curriculum.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	£4000 24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Take in to consideration what all stakeholders including the children would like to take part in and explore these opportunities.	To give children a wider variety of sporting opportunity through our PE enhancement days.	£2000	A list of sports to be included for sports enhancement days and visits to different sporting facilities	To be reviewed annually
To ensure all children when leaving Y6 can swim 25m	Extra swimming sessions for weaker swimmers from vulnerable families.	£2000	Children to gain confidence in swimming.	Children effectively swimming when they leave y6

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2025 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children take part in competitive sports alongside local schools	Join and take part in Malton Secondary PE partnership sport competitions	Competition fee £525  Transport £1500	Children enjoying sports Children gaining an understanding of team spirit	Team spirit Love of sport Resilience
Impact		Next Steps		
<ul style="list-style-type: none"> <li>- The children have received a wealth of PE enhancement experiences the develop a love of PE.</li> <li>- Aspirational athletes such as gymnasts and football players from York City have led sessions with the children.</li> <li>- Children enjoying sports and gain an understanding of team spirit</li> <li>- Equipment at PE and playtime have improved. Children have completed the Sports Leaders sessions, which require developing further at playtimes due to a split lunch.</li> <li>- Children have attended a range of competitive events with other schools at Malton Sport which have been well received by pupils. This has developed peer relationships across the federation.</li> <li>- Staff have worked closely alongside PE coaches for CPD and have received feedback on their teaching. Some staff feel more confident when teaching PE.</li> <li>- All children have taken part in swimming yearly in KS2</li> </ul>		<ul style="list-style-type: none"> <li>- Further development of combined PE coordinator role across the four schools</li> <li>- Continue developments to outdoor learning area and EYFS new outdoor area.</li> <li>- CPD for new upper KS2 playleaders earlier in the year and to lead sessions regularly in school.</li> <li>- Continue CPD opportunities for teaching staff and support staff</li> <li>- Further develop wider sporting opportunities, competitive sports and experiences.</li> <li>- Continue to support transport to swimming more regularly and explore swimming in KS1.</li> </ul>		

Signed off by	
Head Teacher:	Sarah Moore
Date:	
Subject Leader:	Louisa Cooke
Date:	
Governor:	Corinne Cross
Date:	