



# Pupil Progress and Attainment Committee

## Terms of Reference (2025/26)

*'Love, Learn, and Grow Together'*

*At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.*

*At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity is rooted in the core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff, building an ethos where all can flourish.*

*Our vision is for Langton Primary School to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.*

Agreed by North Yorkshire Rural Schools Federation Governing Board: October 2025

Next review: Sept 2026

## MEMBERSHIP

- Not less than 3 Governors
- Associate Members are eligible for this committee but may be excluded from any part of a committee meeting when the item of business concerns an individual member of staff or pupil.
- Associate members have no voting rights.
- The Committee will elect a Chair - In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number (not the EHT or HoS).

## QUORUM

- Three Governors who are members of the committee.

## MEETINGS

- At least termly
- Clerked by C. Cross - In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (not the Headteacher or Head of School).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing body and will be presented at that meeting by the committee chair (or in his/her absence another member of the committee).
- Any decisions taken must be determined by a majority of votes of committee members present and eligible to vote.
- Virtual or Hybrid meetings can be held with the prior agreement of the Chair.

## TERMS OF REFERENCE

The key duty of the Committee is:

- Holding the school to account for the progress and attainment of all pupils

The Pupil Progress and Attainment Committee shall consider the Federation's vision and values, safeguarding, and equalities implications when undertaking all committee functions.

### Committee Responsibilities:

The Pupil Progress and Attainment Committee shall consider and act on behalf of the Governing Body and where necessary, make recommendations to the Governing Body with respect to the following areas:

1. To monitor and review the progress and attainment of pupils, and specific cohorts including those in receipt of pupil premium funding and pupils with special educational needs and disabilities (SEND).
2. To receive reports following a range of monitoring activities.
3. To review the federation's strategies and interventions to support pupils' learning, especially those who are making less than expected progress.
4. To ensure that the requirements of pupils with SEND are met so far as is reasonably practicable and receive reports from the SENCO.
5. To review the schools' Pupil Premium Strategy and monitor impact on narrowing the attainment gap and improving the academic outcomes of disadvantaged pupils.
6. Ensure school leaders fulfil expectations and statutory duties related to recording and reporting use of grant funding.
7. To monitor and review the assessment and public examination information required for publication under statutory requirements.

### POLICIES:

The Committee will review, adopt, and monitor policies, as delegated by the Governing Board.